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| 1 | The knowledge of French , a European language using Latin script for writing can facilitate the acquisition of English alphabet and English writing conventions |
| 2 | English is a suitable language for technical terminology because of its conciseness and capacity to express ideas clearly and rigorously. |
| 3 | English is used as a universal language for Internet communication worldwide ( mail / web / blog / tweet / facebook,etc ) |
| 4 | Chronology ( knowledge of history ) , |
| 5 | Scientific rigour, logic, capacity of making hypotheses, demonstration and abstraction, use of graphs, tables, statistic. The use of rationality ,the data processing skills |
| 6 | The linguistic system of English is put into perspective and compared with the other languages of the learner |
| 7 | Rigour of scientific approach, abstract and logical reasoning, hypothesis making and testing, deductive and inductive reasoning, demonstration , etc. |
| 8 | All sports terminology is in English ( match, corner , penalty , goal, etc) which can also motivate learners to practice sports |
| 9 | Accessibility to information and resources centers, databases, archives , etc .for research and publication at an international level |
| 10 | The rich and complex sound system of Arabic and Tamazight can facilitate the acquisition of the English sound system |
| 11 | Shared universal values |
| 12 | Drawings, figures, charts, tables, statistics, etc |
| 13 | Scientific topics such as: anatomy, botany, zoology, medicine, food and hygiene , etc. are all re-discovered /re- learned through English |
| 14 | The Algerian learner of English uses/transfers his previous knowledge of Arabic and French, such as the techniques and strategies of reading (decoding) and writing (encoding) to learn English |
| 15 | Developing communication skills in English enables the learner to open to the world and broaden his horizons, deepens his knowledge of English-speaking communities , and understand their culture and Social behaviours |
| 16 | Knowledge of other peoples , civilizations and cultures (sociology, anthropology, social psychology) |
| 17 | An additional language represents cultural and intellectual wealth. |
| 18 | English terms are used in all scientific domains ( eg: medicine-doppler , scanner, laser , irm, etc. ) |
| 19 | Background knowledge of scientific methods of learning and inquiry (observation, analysis , demonstration, synthesis)can foster rigor and rationality in learners |
| 20 | Concepts of space and time and location, understanding of maps (geography) |
| 21 | Sense of effort and fair play, teamwork, sharing , individual and collective Responsibility |
| 22 | English is an excellent language for the acquisition of scientific and technical knowledge and research |
| 23 | Technological knowledge and skills of ICT |
| 24 | Using English songs , old and new, is highly motivating for the acquisition of musical competencies |
| 25 | Knowledge of our society, its values and behaviours; compare with values and behaviours of other societies |
| 26 | English concepts allow for concrete and precise descriptions of scientific phenomena |
| 27 | facts and opinions |
| 28 | Exact science, computing science |
| 29 | Values such as solidarity , honesty |
| 30 | Openness to other cultures and religions |
| 31 | Sense of effort , hard work and involvement |
| 32 | Learn to listen to others , care and share, help others, be tolerant, respect others |
| 33 | be open to dialogue |
| 34 | Respect differences |
| 35 | Acquisition of civic behaviour |
| 36 | Understanding of concepts like citizenship , participatory democracy, freedom of expression , civil society, and ‘living together’ |
| 37 | Solidarity |
| 38 | a sense of belonging to a community |
| 39 | Drawing and design, creativity |
| 40 | Understanding and acceptance of others , |
| 41 | Communication with others in an international language which can be used to acquire all areas of knowledge |
| 42 | Sounds, rhythm, harmony, aesthetics |
| 43 | Knowledge of our institutions; compare with other institutions |